Course Description & Objectives:
The course focuses on Israel’s international relations, which have been influenced by global security and diplomatic factors. It explores and traces the dilemmas and tensions affecting existentialist issues facing Israel from its inception through to 2017 with regard to its foreign and security policy in the domestic and international arena. Students will be presented with a broad perspective on critical issues facing Israel and will benefit from unique primary resource materials many hitherto unpublished and designed for them to arrive at their own understanding. We journey through an exciting, complex winding path that will take us into the minds and actions of Israeli and international leaders. By the end of the course students will also gain skills on writing papers and presenting arguments on different and contrasting multifaceted aspects of the subjects. This course is suitable for students in all fields in not only understanding the complex and often contentious issues in depth, but also in enriching their perspectives on their own countries’ developments & in their studies back home. Israel is a hotly discussed subject –while I encourage debate and discussions in class, these must be grounded in an academic discourse and respect of the opinions of all classmates, even if one disagrees with them.

Field of Education and Discipline(s): International Relations, Political Science, Israel Studies.

Course Structure: Lectures: 26 Total # of Credits: 4  
ECTS (European Credit Transfer System – will be calculated by the OSP): 6  

Teaching Method: The course is conducted through a combination of formal lectures and class discussion. The lectures are based on weekly reading assignments and course texts. Students are required to write a research paper on a subject agreed upon between with the lecturer.

Course Requirements: Compulsory attendance. Students will have their final grade lowered an entire grade level if they miss more than two class meetings unexcused.

Structure of Final Course Grades: Active Participation, 15%; Midterm research paper, 30%; Final Exam, 55% = 100%

Note: Work handed in late, will not be graded.

Language of instruction is English.

Time required for individual work: 2 hours of reading each week; 8 hours of preparation of midterm research paper; 2 hours of work on the presentation; 8 hours of the final exam
**CLASSES & SELECTED READINGS**

*Please note that the following materials (all on the class website on Moodle) are not compulsory BUT suggested readings designed to provide deeper background reading on issues taught in class.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
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| 13.9.2017 | **EXPECTATIONS, EXPLANATIONS, POTTED BACKGROUND HISTORY WHAT IS DIPLOMACY AND SECURITY POLICY?**  
Helpful background reading  
| 1- 10.9.17 | **DIPLOMATIC EFFORTS TO REACH AN AGREEMENT WITH THE LOCAL ARAB NATIONAL MOVEMENT & SECURE A JEWISH HOME IN PALESTINE, 1897-1934**  
Helpful background reading  
1. Negib Azouri, ‘Program of the League of the Arab Fatherland (1905)’ (*1 page*)  
| 2- 17.9.17 | **DIPLOMATIC EFFORTS TO STRENGTHEN THE JEWISH NATIONAL HOME & REACH AN AGREEMENT WITH THE LOCAL ARAB NATIONAL MOVEMENT, 1935-1947**  
Helpful background reading  
| 3- 24.9.17 | **SECURITY & DIPLOMACY FACTORS DURING THE 1948 WAR**  
Helpful background reading  
1. Draft Position of the United States with respect to Palestine, February 17, 1948  
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Helpful background reading</th>
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| 5.11.17    | **SECURITY FACTORS IN RESPONDING TO DIPLOMATIC PRESSURE FOR THE RETURN OF ARAB REFUGEES TO ISRAEL & THE INTERNATIONALIZATION OF JERUSALEM** | 1. Document: Statement to the Knesset by Foreign Minister Moshe Sharett, 15.6.1949.  
2. Document: US Criticism of Israel (Lausanne) 27.5.1949  
<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Helpful background reading</th>
</tr>
</thead>
</table>
2. Israeli & US Diplomatic and Strategic Assessment Documents [on Moodle]. |
THE LIMITATIONS OF ISRAEL’S SECURITY AND DIPLOMATIC OPTIONS IN WAKE OF THE 1973 YOM KIPPUR WAR

Helpful background reading
4. UN General Assembly Resolution 3379 – Zionism is Racism and Chaim Herzog Speech at the UN, November 10, 1975 in Rabinovich and Reinharz, Israel in the Middle East – Documents and Readings, 348-352.

FROM SADAT’S VISIT TO JERUSALEM TO THE ISRAEL-EGYPT PEACE AGREEMENT, 1977-1979

Helpful background reading


Helpful background reading


Helpful background reading
| --- | --- |

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<tr>
<th>-20-29.12.17</th>
<th>THE JEWISH FACTOR IN ISRAELI DIPLOMACY &amp; SECURITY CONSIDERATIONS</th>
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| Helpful background reading | 1. Abraham Harman to Abba Eban, Israel Embassy & AZPCA relations, 20.4.1955  

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<th>-21-31.12.17</th>
<th>ISRAEL’S SECURITY &amp; INTERNATIONAL LAW</th>
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<th>-22-6.1.17</th>
<th>ISRAEL’S RELATIONS WITH, US, RUSSIA, &amp; CHINA &amp; THE EUROPEAN UNION</th>
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<tbody>
<tr>
<td>Helpful background reading</td>
<td>Readings to be announced</td>
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| -23-10.1.17 | SIMULATION/PRESENTATIONS: ISRAELI, PALESTINIAN & INTERNATIONAL POSITIONS AT THE UN |

| -24-13.1.17 | SIMULATION/PRESENTATIONS: ISRAELI, PALESTINIAN & INTERNATIONAL POSITIONS AT THE UN |

| -25- | FINAL EXAM |