The course will focus on the history and experience of the Bedouin Arab community in southern Israel. Under Israeli rule, their traditional lifestyle of land-based semi-nomadic pastoralism is being replaced by landless, labor-force government-planned urbanization. Issues of key importance to that process will be explored, including the historical political context, cultural survival, educational and social transformations, state-indigenous relations, the conflict over land, and the settler-colonial vision inherent in the conceptualization and implementation of the urban models.

Course Objectives:
- Develop a multi-faceted understanding of the background, transition and struggle for cultural survival of the Bedouin Arab community in Israel.
- Interpret academic articles, official government documents, news items and other information from a critical perspective; and,
- Analyze documentary sources and synthesize these materials in various formats, e.g., oral presentations, class discussions, research papers.

Main Disciplines: Anthropology, Israel Studies, Politics, History

Course Structure:

Lecture: 13

Total # of Credits: 2
ECTS (European Credit Transfer System): 3

Teaching Method:
The course will be conducted through a combination of formal lectures, class discussions and student presentations. The lectures will be based on weekly reading assignments.
Course Requirements

Compulsory attendance  YES

Pre-requisites: none

**Structure of Final Course Grad**

<table>
<thead>
<tr>
<th>Task</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>1. Participation</td>
<td>20%</td>
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<tr>
<td>2. Final paper</td>
<td>60%</td>
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<tr>
<td>3. Student presentations</td>
<td>20%</td>
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<td>100%</td>
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**Note:**
- Work handed in late, will not be graded!
- Penalties and course policies should be clearly articulated (i.e. students will have their final grade lowered an entire grade level if they miss more than 2 class meetings unexcused)
- Language of Instruction is English

**Course Schedule Layout:**

1. **Introduction and Historical Context**
   - The Socio-Spatial History of the Negev Bedouin
   - Zionist Policy in the Pre-state Period
   - The 'Naqba' (Catastrophy) and the Military Government

2. **Land Issues: Conflicting Narratives**
   - Traditional land ownership systems
   - The Expropriation and “Judaization” of the Land
   - Colonial Recognition and Cultural Racism

3. **Representations of the Bedouin Arabs in Israel**
   - Viewing Documentary Film: Bedouin in Israel Part I
   - Readings: Kelley and Black Moon

4. **Land Issues continued**

5+6. **Israeli Government Policies toward the Negev Bedouin**
   - Spatial Transformation and Indigenous Resistance
   - Forced Sedentarisation and Urbanization
   - Governance in the Planned Bedouin Towns: Perpetuating Dependence and Underdevelopment
   - Integrated Exclusion
   - Denied Recognition and Dismantling of Traditional Bedouin Villages
   - The Bedouin Advancement Authority
   - The Bedouin Education Authority
   - The Green Patrol
   - Community Resistance

7. **Israeli Government Policies toward the Negev Bedouin, continued**
   - Viewing Documentary Film: Bedouin in Israel Part II
8+9. Changes in the Basis of Economic Subsistence and Their Socio-Cultural Implications

10+11. Education and Cultural Extinction or Survival
   - Politics, Segregation, and the State Educational System in Israel
   - Educational Aims, Goals and Curriculum
   - Staffing, Politicization and Control
   - Consequences of Ethnic Educational Discrimination

12. Student Presentations

13. Course Summary and Closing Discussion

REQUIRED READINGS:


### Additional Recommended Bibliography


